

Accommodations Scale

Child's Name: _____ Date of Birth: _____

Participant/Interviewee: _____

Interviewer: _____ Date: _____

Parent or Legal Guardian: _____

For each numbered category below, circle the statement that best describes the child's needs while in a **child care setting**. Choose only one statement per category. For any (a) or (b) responses, specify or describe the need for which an accommodation should be made. Record on the scoring sheet the assigned points for each statement selected.

Medical Needs (as compared with child's age group)

- a) Child care provider must have *specialized training* related to the child's medical or mental health needs and consults frequently with a medical or mental health professional.
 - b) Child requires medical attention by a caregiver who has received some specialized training related to the child's medical or mental health needs in addition to the instructions from parents and others.
 - c) Child's needs can be met by child care provider with general knowledge of child development.
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Level of Mobility (as compared with child's age group)

- a) Because of the child's muscle tone or size, the child requires full assistance and is difficult to move.
 - b) Child is unable to help with positioning or movement, needs frequent re-positioning.
 - c) Child requires assistance to move independently.
 - d) Child's mobility is similar to other children of the same age.
- _____
- _____

Need for Supervision, Monitoring and Intervention (as compared with child's age group)

- a) The child requires full attention (within eyesight at all times) of at least one staff member. Needs frequent intervention to safely participate in activities or to prevent harm to self or other children.
 - b) Child requires frequent adult intervention, but is not a threat to self or other children's safety. Staff may work with other children some of the time.
 - c) Child requires the same kind of supervision/monitoring needed by other children of the same age.
- _____
- _____

Self Sufficiency with Daily Tasks (as compared with child's age group)

- a) Child care provider will need to learn specific techniques such as tube feeding or provide total assistance with eating and/or toileting.
 - b) Child requires considerable and regular assistance with eating and/or toileting.
 - c) Child requires only minor assistance/accommodations with eating and/or toileting.
 - d) Child requires no more intervention to take care of daily tasks than other children of a similar age.
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Communication Skills (as compared with child's age group)

- a) Child is unable to communicate needs and wants, and is unable to use alternative communication methods.
 - b) Child relies entirely upon alternative methods of communicating needs and desires and/or in understanding requests made (sign language, picture boards, gestures, facial expressions, etc.).
 - c) Child has limited verbal skills but is not non-verbal. May require one-on-one communication to gain the child's attention, simplify instructions, or to understand the child's speech or gestures. Child may use alternative methods (see above) to supplement his or verbal skills.
 - d) Child's communication skills are similar to other children of the same age.
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Behavioral Issues (as compared with child's age group)

- a) Child needs assistance to initiate, respond to or engage in peer interactions that are safe, positive, and appropriate. The assistance is directed toward the child's inclusion in activities and forming relationships with peers.
 - b) Child needs occasional assistance but generally does well if this help is provided
 - c) Child's behaviors are typical and do not require any additional assistance.
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Cognitive or Comprehension Abilities (as compared with child's age group)

- a) Child is unable to recognize danger, is unable to follow instructions without one-on-one assistance, requires adjustments in what is expected of him or her and in how simple expectations are explained. Child may have difficulty processing basic sensory information about the environment (does not include a child with vision or hearing as the primary difficulty).
 - b) Child's inability to understand significantly interferes with participation in activities.
 - c) Child needs to be given one instruction at time and may need reminders of what was asked of him in order to complete instruction.
 - d) Child is able to understand and problem-solve with some special attention from an adult.
 - e) Child's level of understanding is similar to that of other children of the same age.
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Other Special Considerations

There are other considerations relating to the amount of supervision required by the child that are not included in the above categories. Describe here, and assign a rating based on how much more supervision the child needs because of this specific consideration than other children of the same age. (Examples: frequent seizures, danger to self or other children, fragility, history of difficulty maintaining child care placement, etc.)

a) High: (explain)

b) Moderate: (explain)

c) Mild: (explain)

Facility Accommodations

List here any changes to the physical facility needed. (Example: wheelchair ramp, etc.)